

POL 346

THE EUROPEAN UNION IN INTERNATIONAL AFFAIRS

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Northwestern University
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The European Union (EU) is unique in world history. Never before have twenty-eight sovereign states cooperated more intensely on political, economic, social, judicial and security affairs than is currently the case under the European Union umbrella. This course examines how this “multi-state” entity operates in international affairs. What are the power assets of the European Union? How do EU member states cooperate in economic affairs? How do they project power in security affairs? What does the EU do to fight ISIS, to resolve the conflict in Ukraine or to deal with the current refugee crisis? How does it cooperate with the United States? Is this cooperation successful? What does the future hold for the EU?

This is a *research seminar*. All students are required to submit a 15-20pp. research paper at the end of the quarter (12 point font, double spaced, 1 inch margins). Research for these papers should be extensive: it should draw upon books, scholarly articles, and other primary and secondary sources not included in the syllabus. The paper might also include policy recommendations, if the student chooses to do so. We will schedule one-on-one meetings throughout the quarter to discuss ideas, sources, methods, and the like. Arguments should be supported with evidence and proper citations. Please note that all student work may be analyzed electronically for violations of the university’s academic integrity policy and may also be included in a database for the purpose of testing for plagiarized content.

Students will have to submit two assignments in preparation of their final paper and present an outline of their final paper in the last class meeting of the quarter. The first assignment is a short discussion paper that briefly summarizes the readings of a specific week and identifies weaknesses and unresolved questions. The paper should not be longer than 2 pages (12 point font, double spaced, 1 inch margins). The papers should be sent to the entire class at least 12 hours before the start of class. The second assignment is a review of the literature that is relevant for the student’s research topic. The review should also not be longer than 2 pages (12 point font, double spaced, 1 inch margins). The research paper will count for 70% of your final grade. Class participation (including the discussion paper and literature review) will count for 30%. Class attendance is mandatory. Any student who is absent from three or more sessions without documented excuse automatically fails the course. All students are required to do the assigned readings. All readings are on Canvas. The professor will serve as discussion leader.

If you have only very little knowledge about the European Union, consult the following text books:

John McCormick, *Understanding the European Union* (6th edition), Palgrave Macmillan (2014).

Ian Bache, Stephen George, Simon Bulmer, *Politics in the European Union* (3rd edition), Oxford University Press (2011)

SUMMARY OF KEY DATES

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|-----------|----------------------------------|
| April 11: | Submit research question |
| May 1: | Submit literature review |
| May 23: | In-class presentation |
| June 10: | Submit research paper via Canvas |

CLASS SCHEDULE

M 3/29

INTRODUCTION

Robert Kagan, "Power and Weakness", *Policy Review* 113 (2002)

Moravcsik, Andrew, "Europe: Quietly Rising Superpower in a Bipolar World," (2009)

Ulrich Krotz, "Momentum and Impediments: Why Europe wont emerge as a Full Political Actor on the World Stage soon," *JCMS: Journal of Common Market Studies* 2009, pp.555-578

M 4/4

EU HISTORY AND INSTITUTIONS

John McCormick, *Understanding the European Union* (2011), pp. 47-71

M 4/11

EURO-POWER 1 – ECONOMIC AND COERCIVE DIPLOMACY

Hubert Zimmermann, "Realist Power Europe? The EU in the Negotiations about China's and Russia's WTO Accession." *JCMS: Journal of Common Market Studies* 45.4 (2007): 813-832.

Moravcsik, Andrew. "Europe after the Crisis." *Foreign Affairs* 91.3 (2012): 54-68.

Frozen: The Politics and Economics of Sanctions against Russia, *Center for European Reform*

<http://www.cer.org.uk/publications/archive/policy-brief/2015/frozen-politics-and-economics-sanctions-against-russia>

M 4/18

EURO-POWER 2 - ENLARGEMENT AND NEIGHBORHOOD POLICY

Schimmelfennig, Frank. "The Community Trap: Liberal Norms, Rhetorical Action, and the Eastern Enlargement of the European Union." *International Organization* 55.01 (2001): 47-80.

Mearsheimer, John J. "Why the Ukraine Crisis is the West's Fault." *Foreign Affairs* 93.5 (2014): 77-89.

M 4/25

EURO-POWER 3 – CIVILIAN AND NORMATIVE POWER

Ian Manners, "Normative Power Europe: A Contradiction in Terms?" *Journal of Common Market Studies* 40 (2002), pp. 235–258.

Robert Cooper, *The Breaking of Nations* (2003), Ch. 2: "The New World Order," pp. 16-40; 50-54.

M 5/2

EURO-POWER 4 – MILITARY AND DEFENSE

Posen, Barry R. "European Union security and defense policy: response to unipolarity?" *Security Studies* 15.2 (2006): 149-186.

Glyn Morgan, *The Idea of a European Superstate: Public Justification and European Integration* (2007), pp. 158-169.

Mette Eilstrup-Sangiovanni, "Why a Common Security and Defence Policy is Bad for Europe," *Survival* 45:3 (2003), pp. 193-206

M 5/9

THE EU AND THE MIDDLE EAST: HOMEGROWN TERRORISM AND REFUGEES [tbd]

The refugee challenge: can you break into Fortress Europe? - *interactive*
<http://www.theguardian.com/global-development/ng-interactive/2014/jan/refugee-choices-interactive>

Traveling in Europe's River of Migrants
<http://www.nytimes.com/interactive/projects/cp/reporters-notebook/migrants?hp&action=click&pgtype=Homepage&module=a-lede-package-region®ion=top-news&WT.nav=top-news>

Journey to Jihad
<http://www.newyorker.com/magazine/2015/06/01/journey-to-jihad>

Paris Attacker Is an Example of France's Homegrown Terrorists
<http://time.com/4113864/paris-attacks-isis-homegrown-terrorism/>

M 5/16

TRANSATLANTIC COOPERATION

Phillip Gordon, *Allies at War*, pp.115-154

Andrei S. Markovits, *Uncouth Nation: Why Europe dislikes America* (2009).
pp.135-149

M 5/23

STUDENT PRESENTATIONS